



2023 Annual Report



Period Covered: January 2023 – December 2023



Head Office: Masaka, Uganda



Registration Number: 80034976371645



Date of Registration: 18th September 2023 at 16:55 EAT

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1. Introduction

The year **2023** marked a **pivotal turning point** in the evolution of **UNACU PROFESSIONAL ORGANISATION LIMITED**. After years of grassroots mobilization, volunteer-driven training, and community-led advocacy for digital inclusion, the organization transitioned into a **formally registered and professionally structured institution**, laying the groundwork for long-term sustainability and national recognition.

Following the successful 2022 digital literacy sensitization campaigns in Kalungu and Masaka, UNACU recognized the urgent need to formalize its operations to meet growing demand, engage institutional partners, and expand its reach beyond regional borders. That strategic decision materialized when, on **18th September 2023 at 4:55 PM**, the organization was officially incorporated under Ugandan law as:

UNACU PROFESSIONAL ORGANISATION LIMITED

Registration Number: 80034976371645

In alignment with national legal and financial compliance frameworks, UNACU also secured formal tax registration with the **Uganda Revenue Authority (URA)** and was issued a **Tax Identification Number (TIN): 1042469266**. This milestone signified the organization's readiness to:

- Enter into legally binding contracts
- Receive and manage donations, grants, and public funding
- Fulfill statutory obligations under the Companies Act and tax regulations
- Professionally report income, expenditures, and financial performance

This legal and financial formalization positioned UNACU not only as a grassroots player but also as a **credible development partner** for government agencies, educational institutions, donors, and community organizations.

From Movement to Institution

The shift from informal operations to structured programming allowed UNACU to deepen its focus on **scalable, inclusive, and sustainable ICT education** for all. What had once been a passionate volunteer initiative now evolved into a mission-driven organization with clearly defined governance, legal identity, and strategic focus.

Key developments in 2023 included:

- Hosting the **first official ICT Conference at Centenary High School, Nyendo – Masaka**
- Expanding field operations to **Kyotera, Kalangala, and Kampala**
- Establishing **ICT clubs in four secondary schools** to support continuous digital learning
- Launching enhanced **community outreach programs** targeting underserved populations, particularly women, youth, and learners in remote areas

UNACU’s new legal and tax registration status strengthened its ability to pursue its core vision: **a digitally empowered Uganda, where every individual, regardless of location or background, has the opportunity to learn, connect, and thrive in the digital age.**

The transformation that took place in 2023 was not merely administrative—it was philosophical. UNACU reinforced its belief that **digital literacy is not a privilege, but a right**, and that the solutions to Uganda’s digital divide must be led by the communities most affected by it.

As this annual report details, the foundations laid in 2023 are now the launchpad for broader national engagement, increased institutional collaboration, and scalable models of grassroots digital empowerment.

CERTIFIED TRUE COPY
CERTIFIED ON MON, 29 APR 2024 13:25:10
VC29429746591043

Certificate issued on: 2023-09-18


 THE REPUBLIC OF UGANDA
 THE COMPANIES ACT

Certificate of Incorporation

(Under Section 18(3) of the Companies Act 2012)

I CERTIFY that **UNACU PROFESSIONAL ORGANISATION LIMITED** (Limited By Guarantee Without Share Capital) has this day been incorporated with Limited Liability

Dated at Kampala, this 18th day of September the year 2023


 UGANDA REGISTRATION
 SERVICES BUREAU


 Signature: **MURUNGI NINA**
 Registrar of Companies

Printed on 07:56 2023-09-19


Certificate of Registration

For General Use Only
Call 047 741 1000 for help
www.ursb.gov.ug
P.O. Box 1081, Kampala
REGISTRATION

MURUNGI NINA
2023-09-18

This is to certify that taxpayer shown herein has been registered with Uganda Revenue Authority

Section A : Taxpayer Information

Taxpayer Identification Number	104240266		
Taxpayer Legal Name	UNACU PROFESSIONAL ORGANISATION LIMITED		
Business Name	N/A		

Section B : Headquarter Office or Principal Place of Business Physical Address

(1) Plot Number	(2) Street Name	(3) Building Name	
N/A	N/A	STANBENA COMPLEX	
(4) District	(5) Municipality	(6) Location/Parish	
NYENDO	MASAKA	MASAKA MUNICIPALITY	
(7) Sub County/Territorial Council	(8) Parish		
NYENDOSSENYANGE	NYENDO		
(9) Nearest Post Office			
NAKAYIBA A			

Section C : Nature of Business Activity

Activities of extralegal entities/organizations and bodies			
Section D : Registration Details			
S/N	Tax Type Registered for	Effective Date of Registration	Effective Date of Cancellation
1	TIN Non Individual	01/01/2024	
2	Income Tax	01/01/2024	

Section D - Official URA

Authorized Signature	Designation of Signatory
	STE
Printed Name of Signatory	Contact Number
NAKAYIBA NINA NAKAYIBA	

The above information appears on all your tax returns and correspondence with Uganda Revenue Authority. Your accounting rate is 30 JUTA KES per 300 JUTA of Tax Income Tax Act, Cap 347 unless a change has been approved by the Commissioner General. This Certificate shall remain in force until it is cancelled.

REGISTRATION

2. Legal Milestone: Formal Registration

After years of operating informally through grassroots mobilization and volunteer-led programs, the Uganda National Association for Computer Users (UNACU) reached a **transformative institutional milestone** in 2023.

On **18th September 2023, at exactly 4:55 PM**, UNACU was formally incorporated as a **Company Limited by Guarantee without Share Capital** under the name:

UNACU PROFESSIONAL ORGANISATION LIMITED

Registration Number: 80034976371645

This legal incorporation was completed through the **Uganda Registration Services Bureau (URSB)** and signified more than just the acquisition of paperwork—it was a major **organizational breakthrough** that signaled UNACU’s readiness to operate in a professional, regulated, and accountable manner.

What the Registration Enabled:

The legal registration granted UNACU the capacity to:

- **Open official organizational bank accounts**, allowing the receipt, disbursement, and auditing of funds under a recognized institutional name
- **Enter into legally binding agreements**, such as partnerships, service contracts, and memoranda of understanding (MOUs) with schools, NGOs, private sector actors, and government agencies
- **Participate in donor-funded initiatives**, including submitting proposals for international development grants and national government programs
- **Represent itself in legal, academic, and professional circles** as a legitimate national organization focused on digital inclusion
- **Hire staff, recruit interns, and register property or assets** under the organization’s name

These capabilities collectively laid the groundwork for **long-term institutional stability**, making UNACU a credible, trustworthy, and formal stakeholder in Uganda’s development ecosystem.

Tax Registration and Financial Compliance

In tandem with legal incorporation, UNACU also registered with the **Uganda Revenue Authority (URA)** and received its **Tax Identification Number (TIN)**:

TIN: 1042469266

Entity Name: UNACU PROFESSIONAL ORGANISATION LIMITED

The acquisition of a TIN was another essential institutional milestone, ensuring that UNACU now operates in full **compliance with national tax laws**, which is a requirement for:

- **Opening and operating business and project bank accounts**
- **Receiving external or government funding**, which often requires valid TIN verification
- **Being eligible for procurement contracts, sub-grants, and vendor engagements**
- **Issuing formal invoices and receipts**, and maintaining financial records suitable for independent audit
- **Building transparency and accountability**, both internally and with public and private partners

TIN registration confirms UNACU’s commitment to being **ethically and financially accountable**, thus enhancing its credibility with funders, beneficiaries, government bodies, and private collaborators.

Strategic Significance

This dual recognition—**legal incorporation and tax registration**—was not just procedural. It created a solid legal and operational framework for UNACU’s mission and positioned the organization for:

- **Growth:** Expanding to more districts, schools, and communities without limitation
- **Sustainability:** Developing internal governance systems that ensure continuity beyond individual founders or volunteers
- **Professionalization:** Standardizing processes, financial reporting, project design, and monitoring frameworks
- **Scalability:** Replicating proven models (like school ICT clubs and community sensitization programs) across Uganda and eventually other regions
- **Policy Engagement:** Having a legitimate voice in national ICT forums, education platforms, and development dialogues

By achieving full legal and tax compliance in 2023, **UNACU PROFESSIONAL ORGANISATION LIMITED** transitioned from a grassroots movement into a **professional development organization** capable of delivering on its promise: **bridging Uganda’s digital divide through inclusive, practical, and people-centered ICT education.**

This registration marks the beginning of a new chapter—one defined not only by outreach and goodwill, but by structure, systems, and measurable results.



3. 2023 Highlights

1. Official Registration of UNACU PROFESSIONAL ORGANISATION LIMITED

In September 2023, UNACU achieved a foundational milestone: it was legally incorporated as **UNACU PROFESSIONAL ORGANISATION LIMITED**, a company limited by guarantee under the laws of Uganda. This registration was completed on **18th September 2023 at 4:55 PM**, with a formal **registration number: 80034976371645**.

Shortly after incorporation, UNACU was also formally registered with the **Uganda Revenue Authority (URA)** and issued a **Tax Identification Number (TIN): 1042469266**. This ensured legal and financial compliance—enabling the organization to formally operate within Uganda’s legal, financial, and regulatory framework.

Strategic Significance

- **Legitimacy and credibility:** This registration signified UNACU’s readiness to participate in national development initiatives and build formal partnerships.
- **Financial governance:** The URA TIN allowed UNACU to open bank accounts, maintain financial records, and be eligible for funding from development agencies, private donors, and corporate partners.
- **Compliance and trust:** Registration helped improve transparency and trust among stakeholders, particularly schools, government partners, and international development actors.
- **Growth readiness:** Being a legal entity positioned UNACU to scale its programs to other regions with stronger governance and institutional oversight.



2. First Annual ICT Conference – Centenary High School, Nyendo (Masaka District)

UNACU hosted its inaugural **Annual ICT Conference** at **Centenary High School in Nyendo**, Masaka City. This milestone event brought together educators, students, ICT practitioners, civil society actors, and local government representatives to discuss the role of digital literacy in Uganda’s education and economic development.

Conference Features

- Digital exhibitions by students from newly launched ICT clubs
- Panel discussions on ICT for education, employability, and digital rights
- Guest lectures on responsible internet use and social media
- Experience sharing from UNACU’s grassroots volunteers and alumni
- Demonstrations of basic software tools and ICT applications for everyday use

Strategic Significance

- **Community visibility:** The event served to increase awareness of UNACU’s work among education stakeholders and potential partners.
- **Networking:** Built stronger linkages with school administrators, local leaders, and volunteers.
- **Student empowerment:** Offered students a platform to demonstrate their digital skills and leadership in ICT.
- **Annual tradition:** Set a precedent for yearly ICT-focused convenings, positioning UNACU as a regional leader in digital empowerment.

3. Regional Program Expansion to Kyotera, Kalangala, and Kampala

In 2023, UNACU expanded beyond its original focus area of Kalungu–Masaka to implement programs in **three new districts**:





Kyotera

Activity 1: Conducted Digital Sensitization for Out-of-School Youth, Especially P.7 and S.4 Leavers

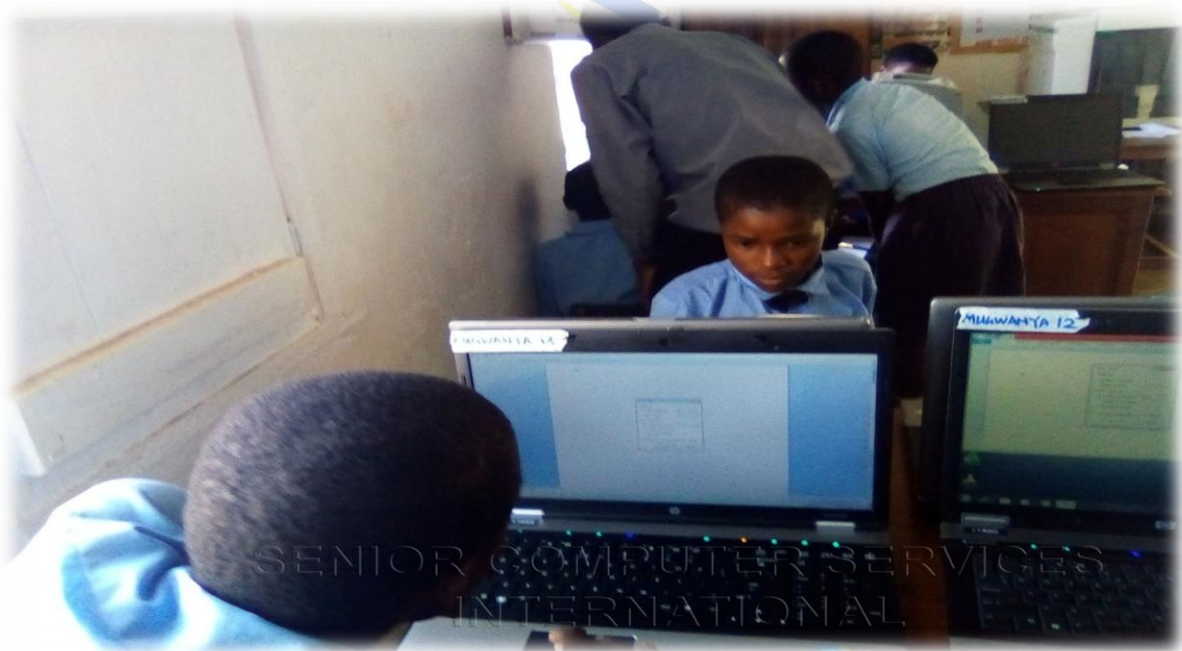
In 2023, UNACU recognized a growing segment of underserved young people—those who had completed primary or lower secondary education but had not progressed further, often due to financial constraints or limited school infrastructure. Many of these **P.7 and S.4 leavers** remained idle in villages or urban slums with no access to further education, let alone digital tools.

To address this, UNACU:

- **Organized community-level sensitization sessions** in parishes, local churches, and small trading centers.
- **Explained the value of ICT skills** for everyday tasks like online job searches, mobile money security, and form filling for scholarships or national IDs.
- **Held live computer demonstrations**, allowing youth to touch and use a computer—many for the first time.
- **Mobilized learners door-to-door** with support from local youth leaders and volunteers.

“Many of these youth had never seen a computer keyboard before. We didn't just teach them how to type—we gave them their first glimpse into the digital world.”
— UNACU Volunteer, Kyotera

This approach gave out-of-school youth a **renewed sense of purpose** and helped position ICT as a bridge to alternative learning and employment paths, especially in trades, entrepreneurship, and digital services.



Activity 2: Engaged Religious Leaders and School Administrators for ICT Club Introduction

Building sustainable digital programs in communities required **more than just training events**—it needed local leadership buy-in. In 2023, UNACU strategically reached out to **church leaders, imams, head teachers, and school boards** to build relationships and create long-term ICT hubs through **school-based clubs** and faith-based mobilization.

Engagement activities included:

- **Face-to-face meetings** with parish priests, church elders, and head teachers to introduce UNACU's vision and seek collaboration.
- **Presentations during Sunday services or parent meetings**, explaining the digital divide and the role of schools in bridging it.
- **Demonstrating ICT tools** in schools and asking for space and time to form after-school ICT clubs.

Through these engagements, UNACU secured:

- **Permission to establish ICT clubs** in schools even without existing computer labs (by using mobile laptops).
- **Free venues** such as churches and school halls to host workshops.
- **Local champions**—teachers, catechists, and pastors—who now advocate for ICT inclusion in their communities.

This community-driven model ensured that ICT awareness was not seen as a foreign or elite program, but something **embedded in local structures**, with the support of trusted leaders.

Activity 3: Laid Groundwork for Expanding School Partnerships in 2024

While 2023 saw the launch of four successful ICT clubs, UNACU used this momentum to prepare for **even greater expansion in 2024**. The groundwork involved:

- **Identifying additional schools** (especially UPE and USE schools) with interest but no ICT infrastructure.
- **Collecting baseline data** on each school's current ICT capacity, student population, and learning needs.
- **Meeting with district education officers (DEOs)** in Kyotera, Masaka, and Kalangala to seek endorsement and integration into local education development plans.
- **Documenting success stories** from the initial schools to use as case studies and advocacy tools for expansion.
- **Developing proposal drafts** for donors and potential partners interested in sponsoring ICT club equipment, mentorship, and teacher training.

By the end of 2023, UNACU had received formal expressions of interest from several schools and local government education officials eager to bring ICT literacy into their classrooms. These preparations positioned the organization to **scale rapidly and efficiently** in 2024, with community backing and strategic insight.



Summary of Impact

Area	Key Outcome
Out-of-School Youth	Gained digital exposure, renewed motivation, and practical skills for life and work
Religious & School Leaders	Became strong advocates for digital literacy and hosts of outreach events
School Partnership Pipeline	Built a ready-to-launch list of interested schools with local and district support

Kalangala (Ssesse Islands)

Kalangala Outreach: Empowering Island Communities through ICT

As part of its 2023 regional expansion, **UNACU PROFESSIONAL ORGANISATION LIMITED** launched a **pilot ICT outreach program** in **Kalangala District**, a remote and logistically challenging area composed of over 80 islands in Lake Victoria. This marked a bold step in extending digital inclusion to communities that are often **isolated from mainstream development** due to geography, poor infrastructure, and limited service access.

1. Piloted Outreach in Island-Based Schools and Women's Groups

UNACU identified **Buggala Island** (the largest and most populated in Kalangala) as the first site for piloting digital outreach. Working with local stakeholders, the team:

- Partnered with **select island-based primary and secondary schools** to offer **introductory ICT awareness sessions**.
- Engaged **school administrators and PTA representatives** to explore possibilities of forming future ICT clubs despite their minimal infrastructure.
- Conducted **interactive sessions with women's groups**, including savings and credit cooperatives, where women were introduced to basic digital tools such as using mobile phones for financial record-keeping, sending emails, and learning safe online practices.

“Many women had never typed their name on a keyboard before. Their excitement and eagerness to learn reminded us why this work matters.”

— UNACU Volunteer, Kalangala Mission

These pilot activities served as a **feasibility study**, enabling UNACU to assess the unique needs and potential of island-based learners while building trust with the community.



2. Collaborated with Church-Based Networks to Conduct ICT Awareness Sessions

Given the absence of formal ICT infrastructure in many island schools and community centers, UNACU strategically engaged **faith-based institutions** as local mobilization and training hubs.

Working with **parish priests, catechists, and youth ministry coordinators**, the team:

- Held **ICT awareness sermons and community talks** during church services and youth gatherings.
- Distributed brochures and flyers through **church networks** to mobilize community participation.
- Used **church halls** as neutral, respected venues to conduct hands-on ICT sessions.

This collaboration was especially effective due to the **influence of churches in island communities**, where they often serve as the center for education, moral guidance, and social interaction.

These partnerships enabled UNACU to overcome community skepticism and foster a safe learning environment for **women, girls, and youth**, many of whom had never attended a technology-related program.



3. Identified Logistical and Infrastructure Challenges Specific to Remote Island Communities

While the outreach in Kalangala was impactful, it also revealed several significant challenges that UNACU must consider in future expansion plans:

Key Challenges:

- **Transport limitations:** Reaching islands required ferry schedules and hiring boats, increasing operational costs and reducing flexibility for rapid mobilization.
- **Electricity instability:** Some schools and homes lacked stable electricity, making it difficult to charge laptops or use projectors.

- **Internet inaccessibility:** There was weak or no internet signal in several areas, making online demonstrations and browsing tutorials impractical.
- **Low digital exposure:** Many participants, including teachers, had never interacted with a computer, requiring slower-paced, foundation-level instruction.
- **Limited venues and equipment:** Most facilities lacked tables, generators, or even secure spaces to store training materials overnight.

Despite these obstacles, UNACU viewed Kalangala as a **high-potential but underserved frontier** that needs **tailored digital strategies**, such as:

- **Solar-powered mobile ICT labs**
- **Offline training resources** (e.g., pre-recorded lessons, printed guides)
- **Volunteer rotations with longer stays to reduce travel frequency**
- **Strong local partnerships** to coordinate logistics and build trust

Summary of Outcomes

Focus Area	Achievements
School Outreach	Introduced ICT in island-based schools; built rapport with educators and students
Women's Empowerment	Delivered first-ever ICT training to women's savings groups
Church Collaboration	Leveraged faith institutions for mobilization, hosting, and awareness
Infrastructure Insight	Documented critical logistical barriers for future program design

Kampala

- Targeted peri-urban areas like **Kawala** and **Namasuba**, reaching youth through church networks and alumni volunteers.
- Held small group ICT workshops and home-based demonstrations.
- Built connections with tertiary institutions and vocational training centers for future collaboration.

Strategic Significance

- **Increased coverage:** Expanded UNACU's reach to urban, semi-urban, and hard-to-reach island communities.
- **Model validation:** Demonstrated that UNACU's grassroots, low-cost ICT training model can be adapted across various geographies.
- **Diversity of participants:** Engaged learners with different needs and digital exposure levels, enriching future curriculum design.



4. ICT Clubs Launched in Four Secondary Schools

To ensure continuity and sustainability of ICT learning, UNACU formally introduced **student-led ICT clubs** in four selected secondary schools:

1. **Archbishop Kiwanuka Secondary School – Kitovu (Masaka)**
2. **Mapeera Secondary School – Kalungu**
3. **Centenary High School – Nyendo (Masaka)**
4. **Holy Family Secondary School – Kyamulibwa**

Each club received mentorship, a basic digital literacy curriculum, and orientation sessions from UNACU staff and volunteers.

Club Activities

- Weekly training sessions on Microsoft Office and Internet basics
- Peer-to-peer mentoring programs
- Research and digital documentation projects
- School-based ICT competitions and exhibitions
- Community engagement projects (e.g., helping local groups design flyers or manage digital records)

Strategic Significance

- **Skill retention:** Enabled long-term skill development beyond one-time workshops.
- **Leadership development:** Encouraged youth leadership, public speaking, and teamwork.
- **School integration:** Provided schools with a pathway to implement digital education even without full ICT infrastructure.
- **Scalability:** Clubs became a replicable model for future school engagement.



5. Intensified Community Outreach Programs (Rural & Urban)

Building on the door-to-door and mobile workshop model from 2022, UNACU significantly expanded its community outreach in 2023, with tailored programs targeting **vulnerable, digitally excluded populations**.

Program Focus Areas

- Training parents and women's savings groups in basic digital tools (e.g., Word processing, using mobile money securely)
- Engaging youth in digital safety and responsible social media usage
- Helping small business owners use technology for inventory, communication, and customer engagement
- Hosting "ICT Open Days" in local churches, community halls, and trading centers

Outreach Locations Included:

- **Kyamulibwa, Kasasa, Luvule, Kitovu** (Kalungu–Masaka)
- **Kalisizo** (Kyotera)
- **Kawala, Namasuba, Mutundwe** (Kampala)
- **Buggala Island** (Kalangala)

Strategic Significance

- **Inclusive impact:** Reached individuals who are typically left out of digital development programs.
- **Behavioral change:** Boosted community awareness on the importance of ICT in daily life.
- **Trust-building:** Reinforced UNACU's credibility as a people-centered, grassroots organization.
- **Alumni involvement:** Many past participants returned as facilitators, showcasing a growing cycle of empowerment.

These **five core achievements** in 2023 marked a year of transformation, expansion, and foundation-laying for the future of **UNACU PROFESSIONAL ORGANISATION LIMITED**. Each milestone directly supported the organization's strategic goal: **to build a digitally literate, empowered, and inclusive Uganda—starting at the grassroots.**

4. Regional Expansion

To extend its grassroots impact, UNACU expanded operations beyond Kalungu and Masaka into three new districts:

▶ **Kyotera District**

- Conducted digital sensitization forums targeting youth and school dropouts
- Collaborated with youth leaders to identify ICT training needs
- Laid groundwork for future bootcamps and club formations

▶ **Kalangala District (Ssesse Islands)**

- Piloted community sensitization for island-based schools and youth
- Built partnerships with local civic groups and religious institutions
- Identified ICT infrastructure challenges in island schools for future intervention

▶ **Kampala District**

- Introduced urban outreach through student alumni and volunteers
- Networked with tertiary institutions and urban community centers
- Initiated early talks for partnerships with Kampala schools

This strategic expansion aligned with UNACU's mission to **bridge the digital divide** in both **hard-to-reach rural areas and underserved urban communities.**

5. Schools-Based ICT Club Establishment

A cornerstone of the 2023 strategy was to **institutionalize ICT literacy through school-based ICT Clubs**. These clubs were designed as hubs for continuous learning, peer support, and early career guidance.

🏠 **Schools Where Clubs Were Established:**

1. **Archbishop Kiwanuka Secondary School – Kitovu, Masaka**
 - A highly active club that conducted student-led sessions
 - Hosted digital competitions and club exhibitions
2. **Mapeera Secondary School – Kalungu**
 - Integrated club activities into the school's co-curricular framework

- Ran basic computer skill workshops for non-club members
- 3. **Centenary High School – Nyendo, Masaka**
 - Host of UNACU’s first formal conference
 - ICT club supported by school leadership and local businesses
- 4. **Holy Family – Kyamulibwa**
 - Continued partnership from 2022 evolved into formal club operations
 - Focused on community-centered ICT practices (e.g. record-keeping for local savings groups)

Each club received:

- A startup mentorship session
- Digital citizenship and basic computer training modules
- Orientation on leadership, gender inclusion, and sustainability
- Direct support from UNACU volunteers



6. Community Outreach Programs

UNACU expanded its **door-to-door** and **venue-based outreach efforts** throughout the year. These efforts emphasized **inclusivity, participation, and practicality**.

◆ Focus Areas:

- Digital literacy for parents and out-of-school youth
- Mobile ICT awareness forums
- Training for small local businesses in basic record-keeping and digital marketing
- Training church-based groups and women cooperatives in document preparation and email usage

✦ New Community Sites:

- **Kalisizo – Kyotera**
- **Buggala Island – Kalangala**
- **Namasuba and Kawala – Kampala suburbs**

Community outreach remained **volunteer-led**, though efforts are now underway to mobilize resources to make these initiatives sustainable.



7. Partnerships and Collaborations

- **Centenary High School Masaka** – Venue and planning support for UNACU Conference
- **Masaka NGO Forum** – Advisory role and community mobilization
- **Faith Institutions** – Continued support from Holy Family Parish and new ties with parishes in Kyotera and Kalangala
- **Alumni Volunteers** – Graduates of the 2022 training returned to mentor others

8. Key Achievements

Category	Result
Legal Milestone	Registered as a company limited by guarantee
New Districts Reached	3 (Kyotera, Kalangala, Kampala)
ICT Clubs Formed	4 Schools
Students Reached (est.)	1,200+ (in school-based and outreach programs)
Volunteers Engaged	36 (throughout the year)
Schools and Community Partners	12+

9. Lessons Learned

- **Legal status opened doors** to more serious partnerships and recognition.
- **ICT clubs are sustainable when integrated into school systems** and supported by teachers.
- **Island communities like Kalangala require unique logistics support** due to transportation and power limitations.
- **Community outreach is most impactful when paired with hands-on tools and visual aids.**
- **Urban programs require different mobilization strategies than rural ones,** especially in Kampala.

10. Strategic Priorities for 2024

UNACU aims to:

- Acquire funding for a **mobile ICT training van**
- Establish a **regional coordination office**
- Expand ICT clubs to **at least 10 more schools**
- Launch a **UNACU ICT Youth Fellowship Program**
- Begin developing **certified digital literacy courses**
- Formalize **monitoring, evaluation, and storytelling processes**

11. Closing Note

From humble beginnings in door-to-door campaigns to official registration and regional expansion, **2023 has been a landmark year for UNACU PROFESSIONAL ORGANISATION LIMITED.** The path ahead is full of opportunity, and with sustained support, our dream of an **inclusive, digitally empowered Uganda** is more achievable than ever.

Together, we continue the journey—from the grassroots, for the people.

